HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name: Ashley Orfield Subject: ELA Start Date(s): 5/29/2023 Grade Level: K**

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| **Unit Plan** |
| **Unit Title:** Unit 9-How Things Change  **Essential Questions: 1.How can you help out at home?** 2. What do good citizens do? 3. How can things in nature be used to make new things?  **BIG IDEA-How Do Things Change?**  .  **Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)**   * RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, my, is, are, do, does). * L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). * RI.K.1 With prompting and support, ask and answer questions about key details in a text. * W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. * SL.K.2 Ask questions about key details and requesting clarification if something is not understood.   **Summative Unit Assessment : Unit 9 Wonderworks Assessment**   |  |  | | --- | --- | | **Summative Assessment Objective** | **Assessment Method (check one)** | | Students will- be assessed on phonemic and phonological awareness skills taught in Unit 9. | \_\_ \_\_ Rubric \_\_\_ Checklist \_\_\_x\_ Unit Test \_\_\_\_ Group \_\_\_\_ Student Self-Assessment  \_\_\_\_ Other (explain) | |

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| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will- identify and isolate the sound for long a and recognize, read and write high frequency words help and too, ask and answer questions about key details in a text | 1  2 | Overview of unit, introduce new vocabulary words: chores and contribute  Introduce and read new story Peter’s Chair and make predictions  Introduce long a sound and a\_e words  Introduce high frequency words help, too  Phonemic awareness long a practice pg 245,246  Write sentences with a\_e words | W  S | Teacher book, big book unit 9  Story Peter’s Chair  Vocabulary and sight word cards  Journals  Worksheets 245, 246 | Formative- complete worksheet,  Participate in lesson, turn and talk  Summative-  Student Self - Assessment- |
| 2 | Students will- identify and isolate the sound for long a and recognize, read and write high frequency words help and too, ask and answer questions about key details in a text | 1  2 | Review essential question and vocabulary words. Reread Peter’s Chair and ask and answer questions relating to story(plot, sequence), complete pg 247  Category words: household furniture  Review long a and blend words with long a  Review high frequency words help, too  Shared Read Jake and Dale Help  Write a sentence using new high frequency words | W  S | Comprehension worksheet  Vocabulary and sight word cards  Journals  Story Peter’s Chair | Formative-thumbs up, thumbs down for words that have long a  Summative-  Student Self - Assessment- Rate your writing |
| 3 | Students will- identify and isolate the sound for long a and recognize, read and write high frequency words help and too, ask and answer questions about key details in a text | 1  2 | Review essential question and review and introduce new vocabulary words: member, organize, accomplish  Informational text read aloud- Helping Out At Home  Strategy: ask and answer questions  Blend words with long a, n ,m, e, t c, v, d, g, f, p, k, l, b  Practice page 248  Phonics: word sort a\_e  Review high frequency words help, too and read practice book I Want To Help | W  S | Interactive read aloud cards  Take home book  Blending sheet pg248  Sorting cards  Vocab word cards  Sight word cards | Formative-pair/share reading of sight word book, turn and talk  Summative-  Student Self - Assessment- |
| 4 | Students will- identify and isolate the sound for long a and recognize, read and write high frequency words help and too, ask and answer questions about key details in a text | 1  2 | Review essential question and vocabulary words  Category Words: household furniture and practice pg 251  Read- The Clean Up- Strategy: ask and answer questions  Phonics: Phoneme deletion and blending  Review high frequency words help and too  Kid Writing: writing prompt using high frequency words. | W  S | Vocab word cards  Sight word cards  Worksheet 251  Journals  Big Book Unit 9 | Formative-verbal participation, turn and talk, complete sheet  Summative-  Student Self - Assessment- |
| 5 | Students will- identify and isolate the sound for long a and recognize, read and write high frequency words help and too, ask and answer questions about key details in a text | 1  2 | Review essential question and vocab words.  Phonemic awareness/phoneme deletion  Read words with long a and consonants  Review high frequency words: help and too  Leveled reader Let Me Help You.  Draw and write about something you have outgrown | W  S | Vocab word cards  Leveled reader: Let Me Help You and How Can Jane Help? | Formative- Respond to reading during guided reading, turn and talk  Summative-  Student Self - Assessment- rate your writing |
| 6 | Students will- |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |